

LESSON PLAN  
Grades Pre-k and Kindergarten  
*The Book of These and Those Volumes 1-5*

**LESSON TITLE:** Basic Plural Endings with “s”

**OBJECTIVE:** Students will be able to identify singular words and plural words with the basic “s” ending. Students will draw a picture depicting whether a word is singular or plural.

**MATERIALS:** *The Book of These and Those Volumes 1-5*, Plural Card Printables (one set for game), 3 apples (or any group of objects), a bean bag, a bucket, the Plural Activity Sheet Printables (one for each student), crayons

**LESSON PLAN**

1. **ENGAGE:** Show students your apples.
2. Ask, “Do I have an apple or do I have apples?” Emphasize the “s” sound. Let students respond.
3. Ask, “What’s the difference between having an apple and having apples?” Let students explain.
4. **TEACH:** Write the words “Apple” and “Apples” on the board.
5. Confirm the students’ previous knowledge about plurals. “Yes, class, an apple means I have only one apple, and apples mean I have more than one apple.” Call on a student to draw one apple under the singular word “apple”. Call on another student to draw several apples under the plural word “apples.” Note: students will identify singular and plural words by drawing a picture under the word during the Independent Practice.
6. Tell students that when we only have one apple, one means singular. And when we have lots of apples, or at least more than one, that means it is plural. Ask the class to repeat, “Singular means one, and plural means more than one.”
7. Ask what sound they hear at the end of “Apples.” Emphasize the “s”. “Yes, we hear the “s” sound.” Ask the class if they think every plural word ends with “s”. Call on students to pronounce some plural words out loud to find out if all plural words end with an “s”.
8. Explain that most plural words do end with “s”. However, there are a few exceptions such as feet and teeth.

9. The students will identify singular and plural words by illustrating the word. Write additional words on the board in their singular and plural forms. Call on students to identify whether the word is singular or plural by drawing a picture of the word.  
Example: Under the singular word “ball” a student will draw one ball. Under the plural word “balls” a student will draw several balls.
10. Tell students they are going to view a book that has lots of plural words and you want them see if they notice the “s” at the end of the plural words.
11. View *The Book of These and Those* Volumes 1-5
12. **GUIDED PRACTICE**: After students view the book, ask them what things they saw in the book that were more than one or plural. Let students respond.
13. Plural Game: The whole class will play this game together. Divide the students in two groups, Team #1 and Team #2. The teacher will hold up a card from the Plural Card Printables to the first students in team #1. The student will identify if the word is plural or not plural. If the student is correct, he/she will get to throw the bean bag in the bucket and get a point for their team. If the student’s answer is incorrect, write that word on the board and clarify what kind of word it is and explain how they tell the difference when that word is singular or plural. Note: students will still earn a point for their team even if they miss the bucket as long as they got the plural identification card correct. Alternate turns on each team and continue the game until everyone has had at least one turn.
14. **INDEPENDENT PRACTICE**: Hand out the Plural Activity Sheets. Students will look at each word, identify whether it is singular or plural, and draw a picture of it under the word. Example: If the word is “dogs” the student will draw two or more dogs.
15. **CLOSURE**: Ask the class, “What is a singular word and what is a plural word? What is the last letter of most plural words? Do all plural words end with an “s”? Do we have singular or plural students in our classroom? Do we have a singular or plural number of teachers in our classroom? Students may share their drawing from the Independent Practice.
16. **ASSESSMENT**: Observe students during the Teach and the Guided Practice Game for understanding. Collect the Plural Activity Sheets and grade based on the illustrations that match the singular or plural form of each word.

## QUIZ KEY

### *Book of These and Those Volume 1*

1. How many fingers do you have on one hand?

- a. 2 fingers
- b. 3 fingers
- c. 4 fingers
- d. 5 fingers**

2. How many toes do you have in all?

- a. 2 toes
- b. 4 toes
- c. 8 toes
- d. 10 toes**

3. What is the last letter in the word ears?

- a. s**
- b. r
- c. e
- d. a

4. What is the first letter in the words buttons and bows?

- a. s
- b. b**
- c. w
- d. t

5. How many eyes do you have?

- a. 1
- b. 2**
- c. 3
- d. 4

6. What is the last letter in the words cookies and pies?

- a. c
- b. o
- c. k
- d. s**

7. What are the first two letters in the word chicken?

- a. en
- b. ke
- c. ch**
- d. hi

8. What can we wear on our feet?

- a. hat
- b. boots**
- c. mittens
- d. shirt

9. What do puppies and kittens have in common?

- a. they are both baby animals**
- b. they can both bark
- c. they can both meow
- d. they can both fly

10. What do pants and mittens have in common?

- a. they both cover our head
- b. they both cover our hands
- c. they are both clothing**
- d. they both cover our legs