

WHAT DO WE SEE ON THE FARM?

Lesson plan 1: Animals

Materials: Farm book, farm symbols, matching worksheet.

Objective: To identify different animal in different environments.

Activity: Read the farm book to your class. Have each student try to remember different animals from the book. How many birds were there? How many animals give milk? What animal is used for riding on? You can also create a graph to illustrate how many birds vs. how many animals.

Follow up questions: Why do farms have animals? What kind of products do we get from different animals? How are some animals the same? How are they different?

Lesson plan 2: Food

Materials: Farm book, magazines or flyers from local super markets, oak tag, scissors, glue.

Objective: To have students recognize and learn where our food comes from.

Activity: Read the farm book. Break your class into small groups. Assign each group of students to use the flyers and magazines to find foods that may have come from a farm. You can refine this activity by assigning one group meat, another dairy, another fruits and grains and so on. Have the students cut and paste different food items on their oak tags.

Follow up questions: Did you find items that didn't come from a farm? Do you think farms are all the same? Do different farms raise different types of foods or animals? What would be different from a farm today from a farm 100 years ago?

Lesson plan 3: The farmer

Objective: To lean and understand what the job of a farmer is.

Materials: Farm book, large paper for writing sentences or sentence strips.

Activity: Have the students talk about what they think a farmer does all day. Have each student give a sentence for you (the teacher) to write on large paper.

Follow up questions: What in your opinion is the hardest job a farmer does? Do you do anything similar at home? In what way are you the same as a farmer? In what way do you live that is different?