

How Mona Lisa Got Her Smile **Lesson Plan**

Title: Practicing Problem Solving

Objectives

- Students will be introduced to a problem-solving procedure.
- Students will write and illustrate a short story containing a problem and a solution.
- Students will present their story to the class.

Materials

- White board and markers
- eBook, *How Mona Lisa Got Her Smile*
- Quiz, *How Mona Lisa Got Her Smile* (online or printable)
- Printable Worksheet #1 My 3 Step Problem Solving Procedures
- Printable Worksheet #2 My Problem Solution Story

Procedures

1. **Engage** – Students will view the eBook, *How Mona Lisa Got Her Smile*.
2. After students view book, discuss Mona Lisa’s problem and how she solved it.
3. Explain that when there is a problem, there *is* a solution.
4. **Teach** – Tell the class that they can solve any problem by following the 3 Step Problem Solving Procedures.
5. Place the following steps on the board:
 - A. Define the problem.
 - B. Brainstorm solutions.
 - C. Choose a solution and act on it.
6. Go over each step with the class.
7. Emphasize the importance of defining the problem in order to solve it. In step two, emphasize that they want to come up with as many possible solutions as they can. Then, select the solution with the most positive outcome that is win-win for everyone.
8. **Guided Practice** – Call on volunteers to share a real life problem and as a group, practice applying the steps. Write their responses on the board next to each step. Go through several scenarios using the 3 Step Procedures until the students are well acquainted and comfortable with the steps.
9. **Independent Practice** – **Worksheet #1 My 3 Step Problem Solving Procedures** and worksheet #2 **My Problem Solution Story**. The students will think of a story idea that has a problem, brainstorm solutions and a win-win solution. Then the students will write their story.
10. **Independent Practice** – **eBook Quiz, *How Mona Lisa Got her Smile*** (online or printable)

11. **Closure** – Students may read their story to the class. Students may also explain why they chose the solution they did.

(SCROLL DOWN FOR QUIZ KEY)

How Mona Lisa Got Her Smile
Quiz Answer Key

- 1. What was the main cause of Mona's unhappy frown?**
 - a. Mona lost her puppy.
 - b. Mona did not have enough money to buy a cow.
 - c. Mona tore her dress.
 - d. Mona's shoes were too tight.**

- 2. What did Mona do to resolve her problem?**
 - a. She went to the village pet store to adopt a new puppy.
 - b. She went to the village farmer to buy a new cow.
 - c. She went to the village seamstress to sew her dress.
 - d. She went to the village cobbler for a new pair of shoes.**

- 3. Which set of adjectives best describes Mona's feet?**
 - a. sweet, pretty and soft
 - b. smelly, petite and wide**
 - c. fresh, clean and pink
 - d. long, narrow and smooth

- 4. What did the cobbler jokingly think Mona needed to wear as shoes?**
 - a. violin cases**
 - b. pizza boxes
 - c. clown shoes
 - d. roller skates

- 5. Which type of shoe felt comfortable on Mona's feet?**
 - a. loafers
 - b. pumps
 - c. sneakers**
 - d. sandals

- 6. How did Mona's new shoes make her feel about herself?**
 - a. The new shoes made her feel down in the dumps.
 - b. The new shoes made her feel grouchy.
 - c. The new shoes made her surly and pout.
 - d. The new shoes made her happy and gave her more self-esteem.**

- 7. Who noticed that a change had come over Mona?**
 - a. her dentist
 - b. her mother
 - c. the butcher
 - d. the garbage men**

8. Which of Mona's features caught the eye of an artist?

- a. her feet
- b. her hands
- c. her smile**
- d. her hair

9. What was the name of the artist who painted Mona's picture?

- a. Van Gogh
- b. Da Vinci**
- c. Matisse
- d. Renoir

10. Which word rhymes with "shoes"?

- a. reds
- b. whites
- c. blues**
- d. blacks