

LESSON PLAN

Him and Hymn are Homonyms

You, Yew, and Ewe are Homonyms Too

Lesson Title: Learning about Homonyms

Lesson Objectives:

The students will be able to:

- understand and define homonyms.
- demonstrate their understanding of homonyms by using them in spoken and written contexts.

Materials:

- Book and Book Quiz for *Him and Hymn are Homonyms*
 - Book and Book Quiz for *You, Yew, and Ewe are Homonyms Too*
 - List of Homonyms in Alphabetical Order (Printable or View from Screen)
 - Homonym Flashcards (Printable)
 - Homonym Challenge Worksheet # 1 Choose the correct homonym (Printable)
 - Homonym Challenge Worksheet # 2 Write the homonym pairs (Printable)
 - Homonym Challenge Worksheet # 3 Match homonym to definition (Printable)
 - Homonym Challenge Worksheet # 4 Homonym editing and writing (Printable)
 - Homonym Challenge Worksheet # 5 Match homonym to picture (Printable)
 - Homonym Challenge Worksheet # 6 Match homonym to picture (Printable)
1. **Engage:** Tell the students the following homonym joke. A Shetland horse (a miniature horse) trotted up to a drive thru to order lunch. The horse coughed and cleared his sore throat before placing his order into the intercom. In a low, raspy voice the horse said, "I would like a chicken sandwich and a milkshake please." The waitress replied on the intercom, "Sir I can't hear you. Can you speak up?" The horse cleared his throat and tried again, "I would like a chicken sandwich and a milkshake please." The irritated waitress replied, "Sir, I still can't hear you. You're going to have to speak up!" The horse apologetically answered, "I'm sorry madam. I'm just a little horse."
 2. Ask the students why this joke is funny. The word horse has two meanings. Call on a student to describe the two meanings of the word "horse."
 3. Explain homonyms are special words that are pronounced the same but have different meanings. Sometimes homonyms are spelled the same and sometimes they are not.
 4. Identify and discuss the homonyms in the two book titles *Him and Hymn are Homonyms* and *You, Ewe and Yew* before the students view the book. Tell the students to "catch" as many homonyms as they can as they as they view these books.
 5. **Teach:** After the students view the books, review the definition of a homonym, discuss the homonyms from the books and brainstorm for more.
 6. Write these words on the board and call on students to give two meanings, two spellings and two sentences for each word. To has three meanings and spellings.
 - sun
 - ate

- flour
 - blew
 - to
7. At first, homonyms may be tricky for students. Demonstrate how to use context clues to determine the meaning and the correct word. Write these sentences and possible answers on the board. Ask the students to choose the word that makes sense in the sentences. (**dew, due, chili, chilly, ant, Aunt**)
- _____ to the _____ on the grass, we had to play inside.
 - We ate a hot bowl of _____ on the _____ day.
 - My _____ has an _____ farm.
8. **Guided Practice:** The Homonym Matching Game
Give each student a homonym flashcard and tape it on the front of their shirt. The students are to find their classmate with the matching homonym. When everyone has found their match, each homonym couple will stand up, announce their word, spell it and describe its meaning by using it in a sentence.
Example: Student A says, “My homonym is to. To is spelled t-o. I rode the bus to school.” Then, Student B says, “My homonym is two, spelled t-w-o. I ate two chocolate chip cookies.”
9. **Independent Practice 1:** Homonym Worksheets 1 - 6 (Printables)
The student will write, match and edit homonyms.
10. **Independent Practice 2:** The Book Quizzes (online or printable versions)
The students will take the quizzes for the books, *Him and Hymn are Homonyms* and *You, Ewe and Yew*
11. **Closure:** Ask students what homonyms are and to name a pair of homonyms.
12. **Assessments:**
- Conduct a formative assessment during The Homonym Matching Game to gauge the students’ understanding and application of homonyms.
 - Grade The Homonym Worksheets 1-6
 - Grade the Homonym eBook Quizzes. The quiz answer keys are below this lesson plan.

(SCROLL DOWN FOR QUIZ KEY)

Him and Hymn are Homonyms
Teacher's Quiz Key

1. **What special words did the author emphasize in the book?**
 - a. verbs
 - b. nouns
 - c. antonyms
 - d. homonyms**

2. **What are homonyms?**
 - a. words that name a person, place or thing
 - b. words that modify or describe a noun
 - c. words that do not sound alike but have the same meaning
 - d. words that sound alike but have different meanings**

3. **Complete this sentence: The powerful king _____ over his kingdom.**
 - a. rained
 - b. reigned**
 - c. rein
 - d. ruined

4. **Complete this sentence: My sore throat was dry and _____.**
 - a. hoarse**
 - b. horse
 - c. house
 - d. hose

5. **Complete this sentence: The farmer grew wheat on the _____.**
 - a. plan
 - b. prone
 - c. plane
 - d. plain**

6. **Complete this sentence: We went to the _____ to play basketball.**
 - a. Jim
 - b. gem
 - c. gym**
 - d. gum

7. **Complete this sentence: I went to the park with _____.**
 - a. hem
 - b. hymn
 - c. him**
 - d. hum

8. Which homonym is the same as water falling from the clouds?

- a. rain
- b. rein
- c. reign
- d. ruin

9. Which homonym is a four legged animal with a mane and tail?

- a. hoarse
- b. horse**
- c. house
- d. hose

10. Which homonym is a type of aircraft?

- a. plain
- b. plane**
- c. pane
- d. pain

You, Yew and Ewe are Homonyms Too
Quiz Answer Key

- 1. Homonyms are words that...**
 - a. have the same meaning
 - b. are pronounced the same way but have different meanings**
 - c. have the same spelling and the same meaning
 - d. are the opposite of each other

- 2. What do the words “you, yew, ewe” have in common?**
 - a. They are spelled the same way.
 - b. They are pronounced the same way.**
 - c. They have the same meaning.
 - d. They are adverbs.

- 3. What is a “yew”?**
 - a. a female sheep
 - b. a tree**
 - c. a person
 - d. a tower

- 4. What is a “ewe”?**
 - a. a person
 - b. a female sheep**
 - c. a tree
 - d. a cat

- 5. Complete this sentence: The pirate sailed the seven ____.**
 - a. sees
 - b. seize
 - c. seas**
 - d. cease

- 6. Complete this sentence: I like your ____ red shoes.**
 - a. knew
 - b. new**
 - c. gnu
 - d. gnat

- 7. Complete this sentence: The bird ____ back to its nest.**
 - a. flue
 - b. flu
 - c. flew**
 - d. flow

8. Complete this sentence: Our homework is ___ on Friday.

- a. dew
- b. do
- c. due**
- d. dude

9. Complete this sentence: A butcher shop sells many different ____.

- a. metes
- b. meats**
- c. meets
- d. moats

10. Complete this sentence: I have enough money to ___ a toy.

- a. by
- b. buy**
- c. bye
- d. bay