

LESSON PLAN
GRADE 1-3
The Baby-Sitter

LESSON TITLE: Learning to use Prewriting Webs before Writing

OBJECTIVE: The students will understand the usefulness of Prewriting Webs to list and organize their writing ideas before writing a first draft.

MATERIALS: Book *The Baby-Sitter*, Prewriting Web Printable (one for each student), My Favorite Baby-Sitter Writing Draft Printable (one for each student), The Baby-Sitter Illustration Printable (one for each student).

LESSON PLAN

1. **ENGAGE:** Ask students to raise their hand if they had a baby-sitter watch them while their parents were gone. Call on a few students to share their experience of having a baby-sitter. Tell the students they are going to view a story about a baby-sitter.

2. **TEACH:** Tell students that they are going to write about their baby-sitter. Explain to students that all great writers have strategies to make their writing clear, organized and thoughtful. Explain that the most helpful strategy to start with is the Prewriting Web.

3. On the board, draw a prewriting web and demonstrate how to fill it in step-by-step using your favorite childhood baby-sitter. (Students will get a kick learning that their teacher once had a baby-sitter!) Write the name of your favorite babysitter in the large bubble in the center of the web. Then, fill in characteristics of your baby-sitter, the activities you did with her/him and the foods you ate with your baby-sitter. Then, write a brief story using the information from the web. Verbalize your thinking process as you refer to your prewriting web as you write your baby-sitter story on the board.

4. **GUIDED PRACTICE:** Draw a new prewriting web on the board. Call on volunteers to come up to board to fill in the web and write a brief story utilizing the information from their web. Make sure students choose one baby-sitter, fill the baby-sitter's name in the large bubble in the center, then fill in the outer bubbles with the details about the baby-sitter.

5. **INDEPENDENT PRACTICE:** Tell students they are ready to write their favorite baby-sitter story on their own. Hand out the Prewriting Web Printables, the My Favorite Baby-sitter Writing Draft Printable, and the Baby-Sitter Illustration Printable.

6. The directions and expectations of the writing assignment are:

First, students are to fill in the prewriting web ideas.

Second, students will write a true story about their baby-sitter on the Writing Draft Printable.

Third, students may illustrate and color a picture of their baby-sitter on the Baby-Sitter Illustration Printable.

7. **ASSESSMENT:** Collect the students' work which should include three parts: the Prewriting Web Printable, the Writing Draft Printable and the Illustration Printable. Grade according to directions followed, quality, completeness.

Quiz Key

The Babysitter

1. Where did the mother and father go?

- a. **to the movies**
- b. to the park
- c. to work
- d. to the grocery store

2. Who watched the children while the parents were gone?

- a. their grandma
- b. their next door neighbor
- c. their teacher
- d. **their babysitter**

3. What kinds of foods did the children eat while their parents were gone?

- a. hamburgers and fries
- b. sandwiches and popsicles
- c. chips and ice cream
- d. **pizza and popcorn**

4. What was the babysitter's name in the story?

- a. Tony
- b. **Donna**
- c. Linda
- d. Beth

5. What type of school does the babysitter go to?

- a. elementary school
- b. junior high school
- c. **high school**
- d. college

6. Which games did the children and babysitter play?

- a. hide and seek
- b. **checkers and old maid**
- c. Scrabble and Nintendo
- d. Twister and Monopoly

7. What was the name of the little sister in the story?

- a. **Angela**
- b. Allison
- c. Abby
- d. April

8. What was the little sister's favorite book?

a. Green Eggs and Ham

b. Curious George

c. Chicken Little

d. Tale of Peter Rabbit

9. How late can the children stay up?

a. until 8 o'clock

b. until 9 o'clock

c. until 10 o'clock

d. until 11 o'clock

10. Where does Angela sometimes fall asleep before getting into her bed?

a. on the kitchen table

b. in the closet

c. in the bathtub

d. on the floor