

***I See Dragon***  
**Volumes 1 and 2**  
**Lesson Plan**

**Title:** Learning about Rhyming Words

**Objectives:** Students will gain a better understanding of rhyme by listening, speaking, identifying and matching words that rhyme.

**Materials:**

1. eBook, *I see a Dragon Volumes 1 and 2*
2. eBook Quiz, *I see a Dragon Volumes 1 and 2* (Printable or Online Version)
3. Rhyming Flashcards (Printable)
4. Rhyme Word List -Thumbs Up/Down (Printable)
5. Record Rhyming Words Worksheet (Printable)
6. Things that Rhyme Circle and Color Worksheet (Printable)
7. Match and Rhyme Worksheet (Printable)

**Lesson Procedures**

1. **Engage:** Ask the students what rhyming words are, (words that have the same ending sounds.) Tell the students to listen to this silly sentence and to touch their nose when they hear words that rhyme. Teacher reads aloud, “A little dog went for a jog then sat down next to a frog on a log until a large hog made the little dog run off into the thick fog.”
2. Students will view the eBook, *I See a Dragon Volumes 1 & 2*. Tell students to listen for rhyming words and to touch their nose when they hear them.
3. Discuss the rhyming words from the eBook.
4. **Guided Practice #1; Pocket Chart Rhyme:** Read the rhyming flashcards and have the students help you place the rhyming pairs together in the pocket chart.
5. Now, tell the students to close their eyes for 10 seconds as you mix up the rhyming words on the pocket chart.
6. Call up students to find the matching rhyming words and have them place the rhyming word pairs back together on the pocket chart.
7. When all of rhyming words are found and placed together, call up students to pocket chart and have them read a pair of rhyming words with the whole class.
8. **Guided Practice #2; Thumbs Up/Down Listen and Rhyme:** Teacher read aloud the words from the Rhyme Word List and ask the students to show thumbs up if the pair of words rhyme and thumbs down if the pair of words do not rhyme.
9. **Rhyming Words Flashcard Games:**
  - \* Students can play in pairs or independently, mix up the flashcards and find the rhyming pairs.
  - \* Students can play the Memory game, turn over the flashcards and mix them up and find rhyming pairs.
  - \* Students can write down rhyming pairs on the Record Rhyming Words Worksheet. (Printable)

- \* Students can use the Record Rhyming Words Worksheet to find words that rhyme in the classroom such as on word walls, in books, etc
- \* Students can take the flashcards home to practice rhyming on their own or with a parent.

**9. Independent Practice:**

- \* Things that Rhyme Circle and Color Worksheet (Printable)
- \* Match and Rhyme Worksheet (Printable)
- \* EBook, *I See a Dragon* Quizzes (Online or Printable Versions)

**10. Closure:** Ask students what they learned about rhyming words and to share examples.

**11. Assessments:**

- \* Conduct a formative assessment during the Guided Practice #1 & 2
  - \* Grade Worksheets *Things that Rhyme* and *Match and Rhyme*
  - \* Grade the eBook quizzes for *I See a Dragon Volumes 1 & 2*
- Note:** See Quiz Answer Keys below

(SCROLL DOWN FOR QUIZ KEY)

*I See a Dragon Volume 1*  
**Quiz Answer Key**

**1. Who was the main character in the story?**

- a. the dog
- b. the dragon**
- c. the snake
- d. the fish

**2. What was the repetitive phrase in the book?**

- a. I hear a dragon
- b. I see a dragon**
- c. I hear a dog
- d. I see a snake

**3. What is the first letter in the word “dragon”?**

- a. n
- b. g
- c. o
- d. d**

**4. Which set of words rhyme?**

- a. block, square
- b. block, ball
- c. block, shape
- d. block, flock**

**5. Which set of words rhyme?**

- a. clown, funny
- b. clown, frown**
- c. clown, circus
- d. clown, clap

**6. What is a flock?**

- a. a group of pumpkins
- b. a group of blocks
- c. a group of sheep**
- d. a group of crowns

**7. How would you wear a crown?**

- a. around your neck
- b. on top your head**
- c. on your finger
- d. around your waist

**8. Which word has the letter “f” twice in its spelling?**

- a. cookies
- b. frosting
- c. muffins**
- d. cakes

**9. Which word does not rhyme with “gown”?**

- a. clown
- b. frown
- c. crown
- d. goat**

**10. Which word does not rhyme with “blocks”?**

- a. flocks
- b. clocks
- c. bloom**
- d. rocks

*I See a Dragon Volume 2*  
**Quiz Answer Key**

1. **What kind of animal did the illustrator use in this book?**
  - a. a giraffe
  - b. an elephant
  - c. an octopus
  - d. a dragon**
  
2. **How did the author begin each page in the book?**
  - a. I see an octopus
  - b. I see a dragon**
  - c. I smell an elephant
  - d. I smell a giraffe
  
3. **What type of words did the author use in this book?**
  - a. homonyms
  - b. antonyms
  - c. rhyming words**
  - d. nonsense words
  
4. **What are rhyming words?**
  - a. words that name people, places and things
  - b. words that have the same middle and ending sounds**
  - c. words that have opposite meanings
  - d. words that describe an action
  
5. **Which word rhymes with “game”?**
  - a. gum
  - b. glue
  - c. flame**
  - d. food
  
6. **Which word rhymes with “sleep”?**
  - a. shoe
  - b. school
  - c. puppy
  - d. weep**
  
7. **What do these words have in common? “playing, eating, jumping”**
  - a. they all begin with the letter “p”
  - b. they all end with “ing”**
  - c. they all have the same meaning
  - d. they have nothing in common

**8. What is the base word in “reading”?**

- a. ring
- b. red
- c. read**
- d. ding

**9. What does “weeping” mean?**

- a. crying**
- b. laughing
- c. singing
- d. playing

**10. What is a “flame”?**

- a. water
- b. fire**
- c. wind
- d. snow