

Pop! Went the Bubble
Lesson Plan
Grades 1-2

Vocabulary

High-frequency words: but, what, they, just, will, so, that, only, made, must

Print Concepts

Punctuation: exclamation marks and question marks during character thoughts

Phonological Awareness

Endings: double the final consonant before adding endings to consonant/vowel/
consonant (cvc) words

/-ed/ sopped, flopped, bopped, mopped, hopped, stopped

/-ing/ getting

/-er/ bigger

Lesson

Events of Story and CVC Suffix Practice

Materials: cube pattern
pencils/ crayons/ markers
scissors
glue

Students will write the title of the story on one side of the cube pattern, (below), and five things that Rob and Bob tried to do to the bubble on the remaining sides. Students must remember to double the final consonants when adding endings to cvc words.

Pop! Went the Bubble - Cube Pattern (Write or draw on the sides, cut out, fold on dotted lines, glue.)

