

Gwendolyn the Library Fairy
Lesson Plan
Grades 1-2

Lesson Plan: **Rhyme**

End Rhymes: **same final vowel sound and following consonant sound(s)**
(ex.: blue/shoe hat/cat plate/eight)

Last Rhyme: **same sounds following the last syllable**
(ex.: timber/harbor humanity/zesty plane/plain)

Double Rhyme: **same vowel sound in second-to-last syllable and all following**
sounds (ex.: walking/talking)

Lesson

Materials: **pencils/crayons/markers**
paper strips for chains
glue or stapler

Teacher will discuss rhyme with students.

Read *Gwendolyn the Library Fairy* together.

Read the book again, but tell the students to look for rhyming words and try to remember as many as possible.

After the second read, pass out 10 strips of paper to each student. When the teacher says GO, the students will write a rhyming word on each strip. Some students will need more strips of paper. Stop after 5 or 10 minutes.

Have the students glue their individual chains together to see who has the longest chain. Then, match each student's chain with another student's chain that has a matching rhyming word.

Reread the story to see which rhyming words were remembered and forgotten!