## The Crazy Mixed-Up Yak From Yakima Lesson Plan Grades K-1-2

## **Vocabulary**

Y words: yellow, you, young, yo-yo, yam, yell, Yates, yule, yak, yahoo,

Yoko, yucky, Yakima, yodel, yokels

Alliteration: words that begin with the same letter

## Lesson:

Discuss alliteration after reading or listening to <u>The Crazy Mixed-Up Yak From Yakima</u>. Brainstorm on the board all the Y words from the story. Tell the class that together they will write a super sentence about Yolanda but all the words will begin with the letter Y. Pass out index cards to each student.

For example:

Teacher: What would the first word be in our super sentence?

John: How about *Young*? (don't forget capitals and punctuation)

Teacher: Great! Would you write Young on your index card and

come stand here in front for the rest of the class to see?

Teacher: What word could be next? Very good, Ally! Please, write *yellow* on

your index card and stand next to John.

After the super sentence is written, have the students write the sentence on a page of tagboard or construction paper and draw a picture of Yolanda on the other side. Then, students should cut the paper into 8 or 10 pieces making a puzzle. Students will put the super sentence puzzle together and self-check with the Yolanda picture.