

A Wombat Might
Lesson Plan
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Overview:

Music can be used to teach students about rhyming, opposites and synonyms. Songs can also enhance social studies and geography skills. The following lessons use songs and stories on MightyBook.com to enhance the understanding of language art, social studies and geography skills.

Objective:

Using the song “*A Wombat Might*” as a starting point:

- Students will practice and improve rhyming skills, using synonyms and antonyms.
- Students will practice and improve comprehension skills
- Students will learn how to gain access to internet sites to do research
- Students will locate the continent of Australia

Materials:

Computer with internet access
Handouts
Chart paper
Markers
Globe

Resources:

Computer with internet access to the following sites
<http://www.mightybook.com>
<http://www.wombania.com/wombats/wombat-facts.htm>
<http://www.freeworldmaps.net/australia/index.html>

Standards:

- Be able to use opposites, rhyming words, synonyms, compound words and common homonyms
- Be able to restate what was heard and answer questions about descriptions, stories and informational presentations
- Be able to use a plan to gain information from descriptions, stories and informational presentations
- Be able to participate in group oral reading of descriptions, poetry and summaries
- Be able to follow multi – step directions

Lesson Procedures:

Lesson 1- Rhyming – about 30 min.

- The teacher and students will discuss rhyming words. Rhyming words are words that have the same ending sound. Some examples of rhyming words are: cat and hat; dog and log.
- Let children come up with rhyming words that they know. The teacher will write these words on chart paper.
- Teacher will explain, they will be listening to a song about a wombat. Ask the children if anyone knows what a wombat is? Write down their predictions of what a wombat is on chart paper or on the white board.
- Ask the children if they know where a wombat lives? Write down their guesses on the chart paper or white board.

Students will listen to the song, “*A Wombat Might*” on MightyBook.com in the Story Song catalog. After listening to the song, the students will complete the rhyming worksheet (pg 1), provided at the end of this lesson plan.

Lesson 2–Comprehension- about 30 min

Students listen to the song “*A Wombat Might.*” Students then complete the close activity page 2 included at the end of this lesson plan. Show students how to get the definition of a word by typing the word onto a Word document and right clicking to get the definition. Students will work with a partner to type and define the words on page 3 at the end of this lesson plan.

Lesson 3-research

Show children a globe explain to them that a globe is a model of the earth. Show them where North America is and then show them where Australia is. Tell the students today they will research two internet sites to learn where wombats live. They will complete a scavenger hunt included at the end of this lesson (pg. 4).

Students will access the following web sites to complete the scavenger hunt included at the end of this lesson plan.

<http://www.wombania.com/wombats/wombat-facts.htm>

<http://www.freeworldmaps.net/australia/index.html>

Lesson 4- Project

Option 1

Students will draw a picture of a wombat. They will include:

- 5 facts about wombats 6 points - 1 point for the picture and 1 point for each fact.

Students will draw a picture of Australia. They will include:

- The bodies of water that surround Australia - 5 points for the bodies of water
- The provinces of Australia 5 points for the proveniences

Students will be given 4 points for neatness, twenty points possible for the project.

Option 2

Students write a poem or song that they will present to their classmates.

The song must include facts that they have learned about the wombat and information about Australia.

This could be two separate poems or songs.

- Five facts must be included in the poem or song about wombats.
- Five facts must be included about Australia
- Five points for -voice volume (loud enough without yelling)
 - Easily understood by the audience (spoke clearly)
- Five points for posture – made eye contact with the audience
 - stood up straight (did not lean up against the wall)
 - did not fidget with paper or have unnecessary movements

Rhyming words

Name: _____

Date: _____

Find the rhyming words in the song “A Wombat Might.”

Write the words from the song that rhyme with the words below on the line provided.

1. Nose _____

2. night _____

3. tell _____

Can you think of four other words that rhyme with the following words?
The words you think of must be real words not made up words.

Nose

night

tell

Find and write two synonyms for each of these words:

1. Nose _____

4. night _____

5. tell _____

21 points for completing this page

Close sentences

Name: _____

Date: _____

Listen to the song “A Wombat Might.”

After you have listened to the song, complete the following sentences.

1. A _____ lives in a _____ at the base of a tree.
2. A wombat has _____ fat _____.
3. A wombat eats _____ and _____.
4. A wombat has a _____ nose.
5. A wombat sleeps in the _____.
6. A wombat eats at _____.
7. You should never stick your _____ in a wombat hole.

If you get stuck here are some words to help you.

Night day hairy short hole
wombat roots leaves head legs

8. Write the word that means the opposite of the following words.
 - Night _____
 - Short _____
 - Head _____

10 points possible

Wombats

In order to gain a better understanding of the research you will be doing, look up the following words and give a definition:

1. Mammals- _____

2. marsupial _____

3. nocturnal- _____

4. proficient- _____

5. Australia- _____

6. solitary- _____

7. native- _____

8. grazer- _____

9. common- _____

10. average- _____

20 points

Scavenger Hunt

Wombats

Name: _____ Date: _____

1. On what continent are wombats found? _____
2. How many types of wombats are there? _____
3. Name the type of wombats. _____
4. Do wombats give live births? Yes No
5. How many years can a wombat live? _____
6. When do wombats eat? _____
7. Describe what a wombat looks like. Give an example of another animal it looks like, how much it weighs and what color/colors they are?

8. Wombats are mammals. Name three more mammals.

- _____
- _____
- _____

9. After looking at the map on the internet site Name the bodies of water that surround Australia. <http://www.freeworldmaps.net/australia/index.html>

10. What do we call a land completely surrounded by water?
