

LESSON PLAN
Grade Pre-K-Kindergarten
The Book of This and That Volumes 2-4

LESSON TITLE: Learning to Sort Nouns

OBJECTIVES: Students will identify and sort the three basic nouns; people, places and things.

MATERIALS: *The Book of This and That Volumes 2-4*, Nouns Flash Cards Printable (one set for teacher), a bean bag, a bucket, Sorting Nouns Activity Printable (one for each student), crayons.

LESSON PLAN

ENGAGE:

1. Introduce nouns. Nouns are everywhere! People, places and things. Name a few.
2. Tell students they are going to view a book that has many nouns.
3. Students will view *The Book of This and That Volumes 2-4*

TEACH:

1. Lead a discussion about the nouns mentioned in the books.
2. Explain that nouns are all around us. Nouns include all the people we know, all of the places we have been to, and all of the things or objects we have.
3. Give concrete examples, such as, "A teacher is person, so I must be a noun. A school is a place, so our school must be a noun. This table is a thing, so the table must be a noun too."
4. Explain how important nouns are. Ask students to tell what they got for their birthday without mentioning nouns. Ask students to explain where they went on vacation without mentioning nouns. Ask students to tell about who they saw in a movie, or who came to their party without mentioning nouns. It is impossible! So, nouns are very important.

GUIDED PRACTICE:

1. Make a chart with 4 columns on the board, labeled People, Places, Things.
2. Hold up The Nouns Flash Cards one at a time and ask students which category it belongs to. Continue until students get the hang of it.
3. Play Nouns Bean Bag Toss Game - Divide the class in two teams, Team#1 & Team#2. Hold up the Nouns Flash Cards. Choose a team to start. Students will identify if the noun flash card is a person, place, or thing. If he/she is correct, they have earned their team a point and he/she can toss the bean bag in the bucket. Alternate turns until everyone has had at least one try.

INDEPENDENT PRACTICE:

1. Hand out the Sorting Nouns Activity Printable. The students will color the nouns pictures, then cut the pictures out and glue them in the correct noun category, Person, Place or Thing.

CLOSURE: Ask students what they learned about nouns and to name a few. Students may also hold up their colorful nouns sheet to show the class.

ASSESSMENT: Collect the Nouns Sorting Activity Sheets and grade by the student's success of gluing each noun in the correct column.

QUIZ KEY

The Book of This and That

Volume 2

1. What word rhymes with table?

- a. **fable**
- b. top
- c. toy
- d. boy

2. What do we do in a chair?

- a. lie down
- b. **sit**
- c. stand
- d. walk

3. Which food group does peaches and pears belong to?

- a. meat
- b. vegetable
- c. **fruit**
- d. dairy

4. How are socks and shoes alike?

- a. They both go on your head
- b. They both go on your arms
- c. They both go on your back
- d. **They both go on your feet**

5. How are watches and clocks alike?

- a. they are both worn on your wrist
- b. they are both hung on a wall
- c. they both show the weather
- d. **they both show the time**

6. How a cars and a trucks alike?

- a. they are both animals
- b. they are both plants
- c. **they are both vehicles**
- d. they can both fly

7. How are chickens and ducks alike?

- a. they both have fur
- b. **they both have feathers**

- c. they both have scales
- d. they both have fins

8. What are the first two letters in the word stick?

- a. st**
- b. sm
- c. sp
- d. sh

9. Which word rhymes with log?

- a. cat
- b. bird
- c. mouse
- d. hog**

10. What would you most likely see a cow doing?

- a. sleeping in a tree
- b. flying in the sky
- c. swimming in the ocean
- d. grazing at a farm**