

LESSON PLAN  
GRADES K-1  
*Alberta Sparrow*

**LESSON TITLE:** Learning to Identify and Apply Prepositions

**OBJECTIVE:** Students will be able to identify and apply prepositional terms.

**MATERIALS:** Book *Alberta Sparrow*, Teacher's Preposition Script Printable, Alberta Sparrow Preposition Printable (one per student), a chair, brown lunch bags rolled down to resemble a birds nest (one per student), the students' pencil tool box (or any manipulatives the students can use in the classroom.)

**LESSON PLAN**

1. **ENGAGE:** The teacher will engage the students by asking a series of questions, "Am I on the chair, under the chair, beside the chair or above the chair? Repeat this question after you reposition yourself around the chair to get different answers. Wiggle yourself under the chair to really excite the students.

2. The teacher and students will discuss the meaning and importance of prepositional words, "On, under, above, and beside are directional words in relation to an object. They are important because they help us understand where something is." Write a few prepositional words on the board and ask if they can think of more to add to the list. Tip: A list of prepositions is located below.

3. The students will view the book *Alberta Sparrow*. Tell students to watch for the prepositional words in the book. You may call prepositions "position words or directional words".

4. After the book, the teacher will ask students to recall the directional words they heard in the story. Add their responses to the prepositions list on the board.

5. **GUIDED PRACTICE GAME:** "Alberta Says" (like Simon Says) - Each student will need:

- \*A brown lunch bag, students can roll down the opening to resemble Alberto's nest.
- \*Their pencil tool box (or and manipulatives in the classroom)

How to Play the Guided Practice Game:

\*The teacher will give prepositional instructions for the students to follow, much like the game Simon Says.

**Teacher says, "Alberta says to put your pencil above your nest."**

(The students will put their pencil above their nest.)

**Teacher says, "Alberta Sparrow says to put your eraser inside your nest."**

(The students will put their eraser inside their nest.)

**Continue giving the students prepositional words to follow and observe their actions.**

## 6. INDEPENDENT WORK:

The teacher will need: The Teacher Preposition Script Printable

Each student will need: The Student Preposition Printable and crayons or a pencil.

Procedure:

The teacher will read aloud the Teacher Preposition Script Printable and the students will listen for the prepositional commands and draw them on the Alberta Sparrow Prepositional Activity Printable.

## ASSESSMENT:

Collect the students' completed Student Prepositional Printable. Use the Teacher Prepositional Script Printable as the key.

### Teacher's Helper: Word List of Prepositions

A preposition is a word that relates a noun or pronoun to another word in a sentence.

Example: The bird flew above the tree.

The prepositional phrase is, **above the tree**. Above is the preposition and tree is the noun.

about, above, across, after, against, along, among, around, at, before, behind, below, beside, between, by, down, during, except, for, from, in, in front of, inside, into, near, of, off, on, onto, on top of, out of, outside, over, past, since, through, to, toward, under, underneath, until, up, upon, with, within, without

## Teacher Preposition Script and Grading Key

(To be used with the Student Alberta Sparrow Preposition Printable)

**DIRECTIONS:** The teacher will give each student an Alberta Sparrow Activity Printable. Then, the teacher will read this script aloud to the class. The students will follow the teacher's prepositional commands and draw the figures accordingly on the Alberto Sparrow Activity Printable with a crayon.

1. Alberta Sparrow says to write the letter "A" on the roof.
2. Alberta Sparrow says to write the number "3" in the grass.
3. Alberta Sparrow says to draw a "circle" around the bird.
4. Alberta Sparrow says to draw a "triangle" above the bird.
5. Alberta Sparrow says to write the letter "P" inside the plant.
6. Alberta Sparrow says to write the number "4" on the door.
7. Alberta Sparrow says to draw a "square" beside the bird.
8. Alberta Sparrow says to write the letter "S" up in the sky.
9. Alberta Sparrow says to write the number "7" below the bird.
10. Alberta Sparrow says to draw a little "happy face" near the house.

### **Teacher's Helper: Word List of More Prepositions**

A preposition is a word that relates a noun or pronoun to another word in a sentence.

Example: The bird flew above the tree.

(The word, above, relates the location regarding the tree.)

about, above, across, after, against, along, among, around, at, before, behind, below, beside, between, by, down, during, except, for, from, in, in front of, inside, into, near, of, off, on, onto, on top of, out of, outside, over, past, since, through, to, toward, under, underneath, until, up, upon, with, within, without

Name \_\_\_\_\_

Directions:

The students will listen to the teacher's prepositional commands and will draw the figures on this activity sheet with a crayon.



## Quiz Key

### Alberta Sparrow

1. What type of bird is Alberta?
  - a. a robin
  - b. a duck
  - c. a sparrow**
  - d. a blue jay
  
2. Where was Alberta while her parents were teaching her brothers and sisters how to fly?
  - a. at the park
  - b. at the store
  - c. in the nest**
  - d. in the grass
  
3. Why did Alberta cry?
  - a. she broke her wing
  - b. she lost her toy
  - c. she wanted to go swimming
  - d. she wanted to learn how to fly**
  
4. Where was Alberta's nest?
  - a. in a hanging plant on the porch of a house**
  - b. in a tall tree in the back yard of a house
  - c. in a chimney on top of a house
  - d. in the woods near a house
  
5. How did Alberta feel when she looked down from the edge of her nest?
  - a. happy
  - b. dizzy**
  - c. silly
  - d. bored
  
6. What did Alberta's father give Alberta to make her feel better?
  - a. a piece of gum
  - b. a flower to smell
  - c. a worm to eat**
  - d. a book to read
  
7. Where was Alberta's father while she was learning to fly?
  - a. at the finish line
  - b. in the nest
  - c. beside her**
  - d. at the park
  
8. What invisible force helped lift Alberta into the sky?

- a. a breeze**
- b. a plane
- c. the snow
- d. the rain

9. Alberta saw an amazing sight while she was flying. What did she see?

- a. a huge cat
- b. a beautiful rainbow
- c. her nest**
- d. her friend

10. Why did Alberta's family cheer for her?

- a. she learned how to run
- b. she learned how to cook
- c. she cleaned the nest
- d. she learned how to fly**