

# *Do Not Open*

## **Lesson Plan**

### **Grades K-1-2**

#### **Vocabulary**

High-Frequency words: do, if, open, said, not, are, you, was

Words of interest: Mum, submarine, mean, meant

Contractions: you're, you'll, I'll, I'm, don't, it's

#### **Print Concepts**

Punctuation: quotation marks, exclamation marks, question marks

#### **Phonological Awareness**

Ending /-ed/: asked, turned, begged, learned, pulled

#### **Lesson: Cause and Effect**

Materials: boxes (shoe, cereal)	crayons/markers
construction paper	glue/tape
scissors	clay (optional)

Teacher will lead discussion brainstorming on a t-chart listing rules people should obey. The rules should be listed on the left side of the t-chart (cause) and the results of not obeying these rules (effect) should be listed on the right side of the t-chart. Then, students will choose a rule to write on the lid of a box (cause) and demonstrate the results of not following that rule on the inside the box (effect).

Peek boxes may be made from any small box. Shoe boxes work well. Color and cut out objects for the scene and place inside the box. Cut a peek hole for each end of the box for light to enter and the other for viewing. Students will enjoy sharing their cause and effect rule breaker boxes.