



Under my bed

A half eaten sandwich turning green

An old monster mask from Halloween

A dusty old dog bone

A broken headphone

Homework I couldn't find last year

Chewed gum I kept as a souvenir

Two dead bugs laying on their backs

A sticky old toy railroad track

An overdue note, from the school librarian who gave me a mean look

When she yelled, "Bring back my book!"

Under My Bed

(Grade Level: First Grade- Second Grade)

Materials: Pencils, crayons, great listening skills and most importantly 100% imagination! To use the SMART Board for this lesson you may go to ***Mightybook.com*** to pull up the lesson online. You may also print the lesson and use an Overhead Projector.

Goal of Activity: This is a poem to allow students to think about items they keep in their room. It will reinforce listening, discussion, and their verbal skills.

1. **Picture Walk:** Have students discuss what they see in the picture. What is going on in the picture?
2. **Discuss Title:** Discuss the title of the poem. You might ask, for example, “why do you think the poem is called Ms. Perky Penguin?”
3. **What is Poetry:** Briefly discuss poetry with students. You might say, “we are going to read a rhyming poem about a child who loves to keep lots of things under his bed.” That question will get their wiggles and giggles going. Below are a few examples that you might use to discuss poetry with your students.
 - **Poems:** You might ask, “Who knows what a poem is? Have you ever heard of a poem?” Poems are written in many different ways and they can be about anything you want. Sometimes people use their words to make them very exciting. ****Teacher Note**** This is an ideal time to read a poem you might have posted in your room as an example. If you don’t have one continue with the lesson.
 - **Rhyming Poems:** These are words that sound the same. You may say, for example, cat, hat, mat bat. Explain that you are going to give them a word and you want them to give you a word that rhymes with it. Call on a student that raised their hand, and give them something very simple such as, sat. Ask the student to give you a word that rhymes with that word. Do this a few times around the circle giving all the little buddies a chance to rhyme.
4. **Rhyming Poetry Warm-Up:** Reinforce that “*Under My Bed*” is a rhyming poem. You might say, for example, “this means that we will look and listen for rhymes at the end of each line.” You may need to give another brief example.
 - First, choose a simple word to write on the Overhead or SMART Board. Then ask students for a word that rhymes with the one you wrote. For example, you may write “head.” A student might answer with “bed.”

- Pick two more words that you make up and repeat the step above. Or have your students make up rhyming words that you write down.

Make sure to call on students whose hands are not raised in case they need a little extra support with the activity.

5. **Students Read Poem Aloud:** Using your Overhead Projector or SMART Board, ask two students to come up and read the first two lines of the poem together.
 - Have these students sit down then ask two more students to tell the class the rhyming words.
 - Ask the class if the rhyming words are correct. If the class agrees ask these student to circle the rhyming word on the Overhead or SMART Board.
 - Call on other students and ask them the meaning of the two lines in the poem. Continue the steps above until you reach the end of the poem.
6. **Poem Discussion:** After students have read the poem and circled the rhyming words discuss the poem with them. Encourage them to discuss the poem before completing the writing and drawing activities.
7. **Writing and Drawing Activity:** Pass out the activity to each student. First, they will draw a picture of their room and things they may store under their bed. Then, they will write four sentences about it.

Name _____

“Under My Bed”

Writing and Drawing Activity

Draw a picture of your room and things that you may keep under your bed.

Then write four sentences about your picture.

Under My Bed” Activity Completed: *Tell students to kiss their brains! Great job today!*