

## The Letter Nn



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Noisy Nellie slurped a noodle.

Messy Nicky nibbled on jelly.

Nellie gave a noodle to her poodle.

And Nicky rubbed jelly all over her belly.

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## **The Letter Nn Activity**

**(Grade Level: Kindergarten – First Grade)**

**Goal of Activity:** The rhyming poem can be used as an additional resource to introduce children to the letter Nn. Children will identify the uppercase, and lowercase letter Nn. Students will also identify rhyming words, practice circling, underlining, engage in a picture discussion, and practice counting.

**Materials:** Overhead Projector, copies of poem for students and listening ears turned on.

1. **Picture Walk:** First, using your overhead projector, begin with a picture walk. Ask students what they see in the picture. For example, ask “*What are the children doing in the picture, or, what is the dog doing?*”
2. **Discuss The Letter Nn:** Ask students what letter is at the top of the page. Make the sound of “N” and have students repeat sound with you. Have students identify the uppercase and lowercase “N.” Ask them to identify words that begin with the letter “N.”
3. **Rhyming Words Warm-Up:** Use one of the letter “N” words students gave you. For example, if a student said, “nickel” you might ask students what rhymes with “nickel.” Pick four more “N” words and do the same to warm their brains up for rhyming.
4. **Time To Read Poem:** First, choose a student to quietly pass out copies of the poem. When students have received a copy, tell them to wake up pointer finger so that they may use it to read along with you. (***Before you read the poem, be sure to ask students not to touch their paper.***)

***It should be very quiet so students can listen for rhyming and “N” words when you read.***) Read poem to students at a normal pace *emphasizing* the “N” words and rhyming words. At the end of each line of the poem pause for a few seconds.

5. **Poem Discussion:** First, ask students to tell you all the letter “N” words they heard in the poem. Then, write these words down on your transparency so that they may see them.
  - Now ask students to tell you the rhyming words they heard. (***You may need to read the poem again slowly if there aren’t many responses.***)

- When you have all the rhyming words, write these down as well.
  - Have students tell you which words rhyme with each other.
  - Ask them to explain the meaning of each rhyming word. For example, “*what is a noodle?*”
  - Once you have all the rhyming words and letter “N” words written down, have students repeat the words after you say them.
6. **Circle The Rhyming Words:** *Turn off projector for the next two exercises. (This way students are not just looking at the transparency with all of the words. Instead they are working on their own to identify rhyming words.)* Explain that there are 8 uppercase and lowercase “N” words in the poem. Ask students to use their pencils to circle the rhyming words that were discussed. (***You may need to guide students, by doing the first two rhyming words together. In this case you may need to briefly turn on your overhead again.***)
7. **Underline The Letter “N” Words:** Ask students to underline the words that begin with the letter “N.” Explain that they should find **8** uppercase and lowercase “N” words in the poem. (***You may need to guide students, by doing the first two rhyming words together. In this case you may need to briefly turn on your overhead.***)
8. **Counting Activity:** A little bit of math power to get the brain juices flowing.
- When students have completed the activity, review the rhyming words they found.
  - Then, review the letter “N” words they found. Have students count all of their rhyming words and letter “N” words.
  - There are 8 rhyming words and 8 letter “N” words, a total of 16 words together.
  - Have students write  $8 + 8 = 16$  at the bottom of their paper.

**\*\* The Letter Nn Activity Completed: Ask students to give themselves a pat on the back and kiss their brains! Great work today! \*\***