



Teddy Bear Love

A Teddy Bear is a cuddly friend,
Always there with time to spend.
In the winter it keeps you warm,
And comforts you during a storm.
Take it everywhere you go.
You can tell it everything you know.
When you are happy or blue,
Just tell your Teddy bear, "I love you!"

Teddy Bear Love **(Grade Level: Preschool)**

Materials: Students will need to bring their Teddy Bears or other cuddly friends from home. Crayons and copies of the drawing activity found at the end of this activity. Additional materials needed: listening ears turned on and most importantly 100% imagination! To use the SMART Board for this lesson you may go to ***Mightybook.com*** to pull up the lesson online. You may also print the lesson and use an Overhead Projector.

Goal of Activity: This is a poem about Teddy Bears. The poem will encourage preschoolers to talk about their Teddy Bear or a cuddly friend they enjoy. The activity will reinforce listening, discussion, and verbal skills. You may use the activity as a show and tell.

1. **Picture Walk:** Have students discuss what they see in the picture.
2. **Discuss Title:** Discuss the title of the poem. You might ask, for example, “Why do you think the poem is called “Teddy Bear Love?” Get their brain valves flowing with other questions.
3. **What is Poetry:** Briefly discuss poetry with students. You might say, “We are going to read a poem about a Teddy Bear.” This will get these little friends very excited.
 - **Poems:** You might want to explain what a poem is to your students. You might say something like, “Poems are written in many different ways, and they can be about anything you want. Sometimes, people use their words to make them very exciting. ****Teacher Note**** This is an ideal time for to point out a poem you might have posted in your room as an example.
 - **Rhyming Poems:** These are words that sound the same. You may say, for example, cat, hat, mat bat. Explain that you are going to give them a word and you want them to give you a word that rhymes with it. Call on a student that raised a hand, and give the student something very simple such as, sat. Ask the student to give you a word that rhymes with that word. Do this a few times around the circle giving all the little buddies a chance to rhyme.

4. **Rhyming Poetry Warm-Up:** Reinforce that “*Teddy Bear Love*” is a rhyming poem. You might say, for example, “This means that we will look and listen for rhyming words at the end of each line.” You may need to give another brief example.
5. **Teacher Read Poem Aloud:** Using your Overhead Projector or SMART Board read “Teddy Bear Love” to your students, pausing at the end of each line and pointing out the rhyming words.
6. **Poem Discussion:** Talk to students about the poem. Ask them to repeat a word they heard or something they remembered from the poem. Encourage them to discuss the poem before completing the writing and drawing activities.
7. **Show and Tell:** Go around the room and have each student tell the name of their Teddy Bear or cuddly friend. Then ask them to tell (2) things they would like people to know about their show and tell friend.
8. **Drawing Activity:** Pass out the activity to each student. First, help students write their name and the name of their friend or their Teddy Bear or cuddly friend. Then, ask them to draw a picture of their friend. They may also include a drawing of themselves.

My Name Is _____

My Cuddly Friend's Name

Is _____

“Teddy Bear Love” Drawing Activity

Draw a picture of yourself and your Teddy Bear or Cuddly Friend.

**** “Teddy Bear Love” Activity Completed: *Tell students to kiss their brains! Great job today!* ****