



A Kids New Year

T'was the night before New Year's; the clock struck midnight.
My parents and their friends shouted with delight.

Not a person was glum.
My parents were pleased with that outcome.

In the "kid" room, we celebrated, too.
We all hopped around like a kangaroo.

Next, we got on all fours like a wolf and howled.
When we were told we were being too loud, we growled.

We laid on our bellies, and hissed like a snake.
When my mom saw us she shouted, "stand up for goodness sake!"

Then we ran around in circles, like a dog chasing its tail.
Finally, we had a toast with our ginger ale.

Here's to a kids celebration of the New Year,
When you are allowed to be as silly as you can at least once a year.

A Kids New Year (Grade Level: First- Second)

Materials: Crayons, pencils and copies of the drawing activity found at the end of this activity. Additional materials needed, listening ears turned on and most importantly 100% imagination! To use the SMART Board for this lesson you may go to ***Mightybook.com*** to pull up the lesson online. You may also print the lesson and use an Overhead Projector.

Goal of Activity: This is a poem about kids celebrating New Years. The poem will encourage discussion about how they celebrated the New Year or what their families do. The activity will reinforce listening, discussion, and verbal skills.

1. **Picture Walk:** Have students discuss what they see in the picture.
2. **Discuss Title:** Discuss the title of the poem. You might ask, for example, "Why do you think the poem is called "A Kids New Year?" Get their brain valves flowing with other questions.
3. **What is Poetry:** Briefly discuss poetry with students. You might say, "We are going to read a poem about *A Kids New Year*."
 - **Poems:** You might want to explain what a poem is to your students. You might say something like, "Poems are written in many different ways, and they can be about anything you want. Sometimes people use their words to make them very exciting. ****Teacher Note**** This is an ideal time for to point out a poem you might have posted in your room as an example.
 - **Rhyming Poems:** These are words that sound the same. You may say, for example, cat, hat, mat bat. Explain that you are going to give them a word and you want them to give you a word that rhymes with it. Call on a student that raised a hand, and give the student something very simple such as, sat. Ask the student to give you a word that rhymes with that word. Do this a few times around the circle giving all the little buddies a chance to rhyme.
4. **Rhyming Poetry Warm-Up:** Reinforce that "*A Kids New Year*" is a rhyming poem. You might say, for example, "This means that we will look and listen for rhymes at the end of each line." You may need to give another brief example.

- First, choose a simple word to write on the Overhead or SMART Board. Then ask students for a word that rhymes with the one you wrote. For example, you may write “seed.” A student might answer with “feed.”
- Pick two more words that you make up and repeat the step above. Or have your students make up rhyming words that you write down.

Make sure to call on students whose hands are not raised in case they need a little extra support with the activity.

5. **Students Read Poem Aloud:** Using your Overhead Projector or SMART Board, ask two students to come up and read the first two lines of the poem together.
 - Have these students sit down then ask two more students to tell the class the rhyming words.
 - Ask the class if the rhyming words are correct. If the class agrees ask these students to circle the rhyming word on the Overhead or SMART Board.
 - Call on other students and ask them the meaning of the two lines in the poem. Continue the steps above until you reach the end of the poem.
6. **Writing and Drawing Activity:** Pass out the writing and drawing activity to each student. Have them write their name and explain that they will write four sentences about how they celebrated the New Year and draw a picture about what they wrote. Then, ask them to draw a picture of their friend. They may also include a drawing of themselves.

“How Kids Celebrate The New Year”

Writing and Drawing Activity

Draw a picture of yourself and your family or friends celebrating the New Year.

Write four sentences below about how you and your family celebrated the New Year.

*******“A Kids New Year” Activity Completed: *Tell students to kiss their brains! Great job today!* *******