

LESSON PLAN
GRADE PK-K
And the Caboose Said

LESSON TITLE: Learning Chronological Sequence of Events

OBJECTIVE: Students will retell the sequence of events from a story, write a simple sequence story and illustrate their story.

MATERIALS: Book *And the Caboose Said*, Train Sequence Activity Printable (one for each student), pencils, crayons.

LESSON PLAN

1. ENGAGE: Teacher says, “Who likes trains? Today we are going to view a book about a very cute train. Let’s pay close attention to three parts in the story:

1. Where does the train start at the beginning of the story?
2. Where (or what) does the train passed through in the middle of the story?
3. Where does the train stop at the end of the story?

2. Students view book, *And the Caboose Said*.

3. TEACH: Teacher asks the following sequence questions and writes responses on the board:

“Who can tell me where the train started?” Write responses on the board under Start
“What did the train pass during the travel?” Write responses on the board under Passed
“Where did the train stop?” Write responses on the board under Stopped

4. “The train travel is a lot like a book, in that is has a beginning (where the train starts), a middle (where the train goes during the journey) and an ending (where the train stops.)”

5. “Do you think it is important for the train to travel in the correct sequence? Why? What if I mixed up the order of the sequence and the train started in the middle, then stopped, and then whet to the starting place? Would get to where you wanted to go? That is why sequencing is important”

6. GUIDED PRACTICE: Teacher writes on the board- Start, Passed, Stopped
Teacher asks questions and lets student write their responses in sequence on the board under the headings. (Let several volunteers fill in the train sequence at the board)
“Has anyone ever traveled by train before?” Where did you go Jane? Jane will write the sequence of her train journey on the board under START, PASSED, and STOPPED.”
Example of a student’s train experience:

Jane’s train ride started at park. Write **Park** under START.

Jane's train ride went passed the pond. Write **pond** under PASSED.

Jane's train ride stopped at the zoo. Write **zoo** under STOPPED

7. INDEPENDENT PRACTICE: Hand out the Train Sequence Activity Printable to each student. Directions: Tell students they are going to be train conductors and can drive their train anywhere they wish to go. Students must think of: **1.)** where their train starts, **2.)** where (or what) their train passes during its journey, **3.)** and where their train stops. They will write their responses in sequence on the lines provided on the printable. Then, students may illustrate their story and color the train.

8. CLOSURE: Ask the class to name the order of today's train sequence, (START, PASSED, and STOPPED) Ask why correct sequencing is important. Call on volunteers to read their train sequence story to the class.

QUIZ KEY
And the Caboose Said

1. What form of transportation was in the story?
 - A. a plane
 - B. a boat
 - C. a car
 - D. a train**

2. What did the sign at the first station say?
 - A. "Welcome to Yellowville."
 - B. "Welcome to Littleville."**
 - C. "Welcome to Redville."
 - D. "Welcome to Blueville."

3. What did the train engine say?
 - A. Have a nice flight.
 - B. Bon Voyage.
 - C. All aboard!**
 - D. Get ready for take off.

4. What helps trains travel?
 - A. snow skis and boots
 - B. a swimsuit and fins
 - C. a helmet and wings
 - D. wheels and a track**

5. What is another name for a train?
 - A. a Choo-Choo**
 - B. a Boo-Boo
 - C. a Moo-Moo
 - D. a Too-Too

6. What was the dark place the train traveled through in the story?
 - A. a tunnel**
 - B. a cloud
 - C. a pond
 - D. a mud pile

7. Where is the caboose found on a train?
 - A. at the front of the train
 - B. in the middle of the train
 - C. at the back of the train**
 - D. on top of the train

8. What is not a part of train?

- A. a caboose
- B. a train whistle
- C. a train engine
- D. a balloon**

9. Who waved and said, "Howdy folks" to the passing train?

- A. the fireman
- B. the doctor
- C. the farmer**
- D. the police officer

10. At the end of the story, what was the name of the town where the train stopped?

- A. Hairy Town
- B. Big Town**
- C. Clean Town
- D. Dirty Town